



**Mother Teresa**  
CATHOLIC PRIMARY SCHOOL

# STRATEGIC VISION

## 2022 - 2025



As a Catholic School, our **purpose** is inspired by the **Gospel of Life**.

## Vision - What we want to be

Mother Teresa Catholic Primary School is a Christ-centred, inclusive learning community that embraces the gospel values of Faith, Love, Community, Compassion, Hope and Joy. Exemplified through the life and work of Mother Teresa, we strive to make a difference in our world and to all humanity.

## Mission - How we are going to get there

- Foster a safe and friendly environment where everyone is valued and accepted;
- Nurture the whole person, emphasising faith, love, community, compassion, hope and joy;
- Promote excellence in all areas of education and a life-long love of learning; and,
- Through our rich learning experiences, to make a difference in our world and to all humanity.

## Values

As a community of hope investing in the future, we embrace Christianity as the way of humanity. We value:

- Catholic culture as foundational and formative
- Community which is family-like and inclusive
- Curriculum that innovates and energises
- Pedagogy which individuates and engages
- Staff who love their students and who love their own learning
- Leadership that is visionary and at the service of the community
- Facilities that are contemporary and agile

## Catholic Identity and Faith Development

*A Christ-centred inclusive learning community that is committed to providing faith formation and a place where we develop students who strive to make a difference in the world based on the Catholic social teaching.*

### GOAL KEY ACTIONS

**Provide intentional and ongoing opportunities for our community to live out the principles of Catholic Social Teaching**

**Promote contemporary and relevant opportunities for spiritual development and faith formation**

**Support successful implementation of the Journey in Faith curriculum**

### STRATEGIC DIRECTIONS

The school engages with and supports Catholic Social Justice organisations

The school continues to form reciprocal relationships with the Missionaries of Charity and teach the Mother Teresa values

Our school promotes the belief that the earth is God's gift to everyone

Ensure all staff and teachers understand the Journey in Faith curriculum, Sacraments, Scriptures, Prayer and Traditions in order to be able to lead our faith story in the modern world.

## Teaching and Learning

*Providing a challenging and engaging learning environment, responsive to the diverse needs of all learners in order to empower them to be critical, creative and collaborative.*

### GOAL KEY ACTIONS

**Ensure consistent implementation of contemporary and evidence-informed school wide pedagogical practices that promote successful outcomes for students.**

**Data informs students and school goals and targets.**

**Provide high quality, ongoing, contemporary professional learning opportunities for all staff aligned to systemic and school priorities.**

### STRATEGIC DIRECTIONS

Teaching strategies in the Instructional Playbook are consistently used

Teaching and Learning practices identified in Teaching and Learning policies are embedded in the practice of all staff

Professional development schedule is responsive to school and system needs

# Pastoral Care and Wellbeing

*A belonging and connection for all through strong partnerships with students, parents and the wider community that acknowledge the dignity of the human person.*

## GOAL KEY ACTIONS

**Implement school wide pastoral care and social and emotional learning programs that promote wellbeing in students and a sense of belonging and connection**

**We promote, monitor and support the wellbeing of our school community**

**Actively promote student voice to ensure opportunities for engagement with school, local and global communities**

## STRATEGIC DIRECTIONS

Facilitate the accessing of specialist wellbeing organisations and programs to support our community

PCWB Action Team is established and meets regularly to monitor and review PCWB programs being offered at MTCPS

Schoolwide Positive Behaviour Framework is embedded across the school

Create and promote legitimate opportunities for student voice to influence school-based decisions

# Finance, Facilities and Resources

*An engaging learning environment with the resources to meet the current, emerging and future needs of students, staff and our wider community reflective of the Catholic social teachings.*

## GOAL KEY ACTIONS

**We provide safe and functional learning environments to meet the needs of future learners**

**We promote the effective stewardship and shared responsibility of all resources**

**Ensure a financially viable school, with enrolment growth, a profitable business arm and a safe secure work environment based on sound governance and clearly defined, distributed, managed and monitored accountabilities**

## STRATEGIC DIRECTIONS

Create, monitor and review schedules for maintaining facilities in an optimal condition for use

Delegate the responsibilities of budgets to relevant stakeholders/coordinators to promote efficiency and shared responsibility of school's capital resources

Implement transparent and efficient financial practices, processes and procedures that are externally validated

# Leadership

*Following in the footsteps of Jesus Christ, modelling faith, love, community, compassion, hope and joy as servant leaders, we are committed to building the professional capacity of staff and developing our student leaders for tomorrow.*

## GOAL KEY ACTIONS

**We promote the concept of servant leadership amongst all**

**To create a culture of continuous improvement throughout the entire school**

## STRATEGIC DIRECTIONS

Enable/practice/nurture leadership formation using a wide range of processes/tools that are reflective of school and system initiatives

Promote, invite and values staff, community and student voice

Leadership reflects best practice which is evident to the school community

# Community and Culture

*Fostering a deep respect and understanding of the diverse cultures within and beyond our community by building strong relationships, unity and harmony between all members of our community.*

## GOAL KEY ACTIONS

**Build and sustain relationships with the community, families and parish**

**Develop understanding, awareness of and respect for cultures within our community**

## STRATEGIC DIRECTIONS

Embed opportunities for cultural celebrations/community engagement

Connections with the parish community are fostered

Development of links with community groups

Professional development and learning opportunities for staff, students and community to build cultural awareness

Follow the actions in the Reconciliation Action Plan

**“Do small  
things  
with great  
love”**



**Principal: Mr Reuben Johnson**

16 Ginger St. Zuccoli NT 0831

[mtcpsnt.catholic.edu.au](http://mtcpsnt.catholic.edu.au) • (08) 7969 5600 • [admin.mtcps@nt.catholic.edu.au](mailto:admin.mtcps@nt.catholic.edu.au)